



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Bethel University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum	Competency is demonstrated by students answering at	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Assessment Instrument (FCAI)	least 50% of FCAI competency questions correctly	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 5: Engage in Policy Practice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Optional: Competency #: Title of Additional Competency	Instrument 1:		
	Instrument 2:		

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: BSW/College of Arts and Sciences (CAS) n = (6)	Program Option 2 Outcomes: BSW/College of Adult and Professional Studies (CAPS) n = (3)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	100%	89.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98%	100%	96.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	86.5%	83.5%	89.5%
Competency 5: Engage in	80%	95%	100%	89.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)	Program Option 1 Outcomes: BSW/College of Arts and Sciences (CAS) n = (6)	Program Option 2 Outcomes: BSW/College of Adult and Professional Studies (CAPS) n = (3)
Policy Practice				
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	79%	66.5%	91.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%	91.5%