



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Bethel University Justice-informed MSW

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 5: Engage in Policy Practice	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum	Competency is demonstrated by students answering at least 50% of FCAI	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Assessment Instrument (FCAI)	competency questions correctly	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Placement/Practicum Assessment Instrument (FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Foundation Curriculum Assessment Instrument (FCAI)	Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly	
Optional: Competency #: Title of Additional Competency	Instrument 1:		
	Instrument 2:		

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	92.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	77%
Competency 5: Engage in Policy Practice	80%	65.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (13)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	73%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	92.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	77%
Optional: Competency #: Title of Additional Competency		

Specialized Practice | Summary of Plan

Area of Specialized Practice: Justice-informed Advanced Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Justice-informed Ethical and Professional Social Work Practice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly	
Competency 2: Engage Diversity and Difference in Justice-informed Practice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	
Competency 3: Human Rights, Social, Racial and Environmental Justice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Justice-informed Research and Research-informed Practice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	
Competency 5: Engage in Justice-informed Policy Practice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities through	Instrument 1: Specialized Field Placement/Practicum	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Justice-informed Practice	Assessment Instrument (S-FPPAI)		
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice	Instrument 1: Specialized Field Placement/Practicum Assessment Instrument (S-FPPAI)	Competency is demonstrated by student earning a rating of 3 or higher on a 5-pt scale by the field instructor.	80%
	Instrument 2: Specialized Foundation Curriculum Assessment Instrument (S-FCAI)	Competency is demonstrated by students answering at least 50% of S-FCAI competency questions correctly.	
Optional: Competency #: Title of Additional Competency	Instrument 1:		
	Instrument 2:		

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Justice-informed Advanced Social Work Practice

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)
Competency 1: Justice-informed Ethical and Professional Social Work Practice	80%	61%
Competency 2: Engage Diversity and Difference in Justice-informed Practice	80%	83.5%
Competency 3: Human Rights, Social, Racial and Environmental Justice	80%	94.5%
Competency 4: Justice-informed Research and Research-informed Practice	80%	83.5%
Competency 5: Engage in Justice-informed Policy Practice	80%	83.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice	80%	89%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities through	80%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (9)
Justice-informed Practice		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice	80%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice	80%	94.5%